**Lesson Plan Format**

**Grade level:** *State the grade level for this lesson*

**Subject:** *State the subject that you are covering for this lesson*

**Objective:** *What will the students learn?*

*Ex: The student will compare Yeh Shen to Mufaro’s Beautiful Daughters and list three ways that they are similar and three ways that they differ.*

**Primary Standards Addressed:** *List appropriate SSS or Common Core Standards for the grade level.*

*http://www.cpalms.org/Standards/Common\_Core\_Standards.aspx*

**Materials:** *List all of the materials that you will need throughout the lesson.*

 *Ex: Yeh Shen, Mufaro’s Beautiful Daughters, Chart Paper, Pencils*

**Essential Question of the Day:** *List the overarching question that students should be able to answer by the end of the lesson*

*Ex: How can you tell when something is similar and something is different?*

**Pre-test Assessment:**  *Describe the assessment you will use to determine what students already know.*

**Opening:** *How will you begin the lesson? (purpose, prior knowledge) List each step in order.*

**Guided Practice:** *How will you explain and model the objective for the students? List each step in order*

**Independent Practice:** *What will the students do independently? List each step in order.*

**Modifications:**

 **Remediation** *– How will you help reteach the information for those who are confused?*

**Enrichment** *– How will you involve students that easily grasp the objective?*

**ESE Accommodations** *– How will you modify the lesson for students with special*

*needs? (Visually challenged, Auditory Challenged, Learning Disabled, etc)*

**ESOL Modifications** *– How will you engage students whose first language is not English?*

**Closing:** *How will you wrap-up the lesson? Remember to summarize your objective.*

**Homework Extension Activity:** *What additional practice will students need to complete for homework?*

**Reflection:** *How will you know that students grasp the objective of the lesson? What are you going to look for in their work/discussion?*

**Post-test Assessment:** *How will you assess students on the information learned?*